

PROGRAMME



INSTALL International Final Conference

Reflexivity in Higher Education:

Research and Models of Intervention for Underachieving Students

20th-21st March 2014

Naples – Italy



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HOW TO REACH THE VENUE FROM THE RAILWAY STATION “PIAZZA GARIBALDI”

Get directions

My places



 **Piazza Garibaldi**
Italy

1. Head south toward **Piazza di Garibaldi**

18 m

2. Turn right onto **Piazza di Garibaldi**

300 m

3. Turn right onto **Corso Giuseppe Garibaldi**

27 m

4. Turn left to stay on **Corso Giuseppe Garibaldi**

7 m

5. Slight left onto **Via Diomede Marvasi**

47 m

6. Continue onto **Corso Umberto I**
Go through 1 roundabout

1.2 km

7. Turn left onto **Piazza Ruggiero Bonghi**

23 m

8. Continue onto **Via Porta di Massa**


82 m

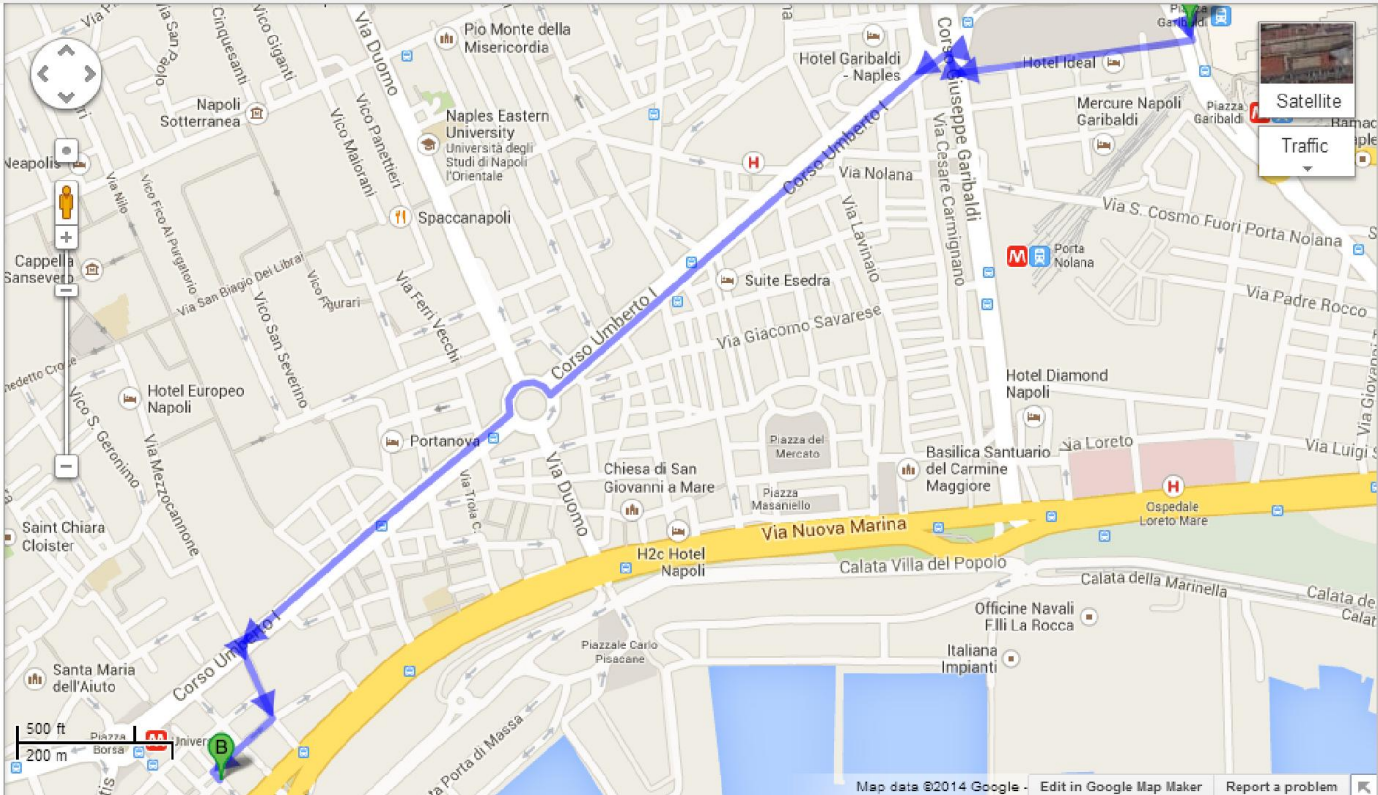
9. Turn right onto **Via Chiavettieri Al Porto**

100 m

10. Turn left onto **Via Giulio Cesare Cortese**
Destination will be on the left

14 m

 **Via Giulio Cesare Cortese, 29**
Napoli, Italy



Satellite

Traffic

Map data ©2014 Google - Edit in Google Map Maker Report a problem

THURSDAY 20th MARCH
University of Naples Federico II
Palazzo degli Uffici
Via Giulio Cesare Cortese, 29
1st floor

(9.30 – 9.45)	REGISTRATION	
(9.45 – 10.00)	WELCOME ADDRESS Chancellor of the University of Naples Federico II M. Marrelli OPENING ADDRESS Director of the Federico II University Centre SInAPSi P. Valerio INTRODUCTION TO THE CONFERENCE M.F. Freda (University of Naples Federico II)	
(10.00 – 11.15)	SESSION A – PERSONAL AND SOCIAL COMPETENCE: OPEN ISSUES ABOUT REFLEXIVITY AND HIGHER EDUCATION Chair: P. Valerio (University of Naples Federico II – Italy)	
	FOSTERING REFLEXIVITY IN HIGHER EDUCATION: TRANSFORMATIVE FUNCTIONS OF NARRATION	<i>M.F. Freda, G. Esposito, M. L. Martino</i> <i>University of Naples Federico II (Italy)</i>
	INKOMPETENZKOMPENSATIONSKOMPETENZ. SOME PHILOSOPHICAL-EDUCATIONAL MISGIVINGS ON LEARNIFICATION IN HIGHER EDUCATION	<i>S. Oliverio</i> <i>University of Naples Federico II (Italy)</i>
	STUDENTS WITH LEARNING DIFFICULTIES, TRAINING BORDER CHALLENGES. BEYOND VIOLENCE AND NEARER PERFECT PEACE IN COLOMBIA	<i>M. A. González González,</i> <i>University of Manizales (Columbia)</i>
	DEVELOPMENT OF KEY COMPETENCES IN POLISH TERTIARY EDUCATION: A SUCCESS STORY OR A CHALLENGE?	<i>J. Maćkiewicz, E. Pajak-Wazna</i> <i>University of Cracow (Poland)</i>
COFFEE BREAK (11:15 – 11.30)		

(11.30 – 13.30)	SESSION B – INSTALL PROJECT Chair: M.F. Freda (University of Naples Federico II – Italy)	
	INNOVATIVE SOLUTIONS TO ACQUIRE LEARNING TO LEARN: THE NMP METHODOLOGY	<i>M. F. Freda</i> <i>University of Naples Federico II</i> <i>(Italy)</i>
	STUDENTS “AT RISK” IN SPAIN: IDENTITIES, ACADEMIC PERFORMANCE AND INFLUENCES FROM THE INSTALL TRAINING	<i>J.M. Laviè*, D.F. Stănescu**, J. González-Monteagudo*</i> <i>* University of Seville (Spain)</i> <i>** National University of Political Studies and Public Administration (Romania)</i>
	HOW DO STUDENTS EXPERIENCE THE NMP AS A TOOL FOR DEVELOPING THEIR REFLEXIVE FUNCTION? AN INTERPRETATIVE PHENOMENOLOGICAL ANALYSIS	<i>D. F. Stănescu*, E. M. Iorga*, J. González-Monteagudo**</i> <i>*National University of Political Studies and Public Administration (Romania)</i> <i>** University of Seville (Spain)</i>
	CAN THE LEVEL OF MOTIVATION TO ENGAGE WITH A PROGRAMME OF STUDY IN HIGHER EDUCATION IMPACT THE DEVELOPMENT OF THE KEY COMPETENCE “LEARN TO LEARN” AMONG STUDENTS?	<i>E. Strain</i> <i>University of NUI Maynooth</i> <i>(Ireland)</i>
	INSTALL OUTCOMES AND OUTPUTS	<i>M.F. Freda, S. Manzo</i> <i>University of Naples Federico II</i> <i>(Italy)</i>

LUNCH (13:30 – 14:30)

(14.30 – 16.15)	SESSION C – NARRATIVE AS A REFLEXIVE PRACTICE Chair: J. González-Monteagudo (University of Seville - Spain)	
	PROMOTING REFLEXIVITY. A CONCEPTUAL AND METHODOLOGICAL FRAME TO THE USE OF NARRATIVE METHODS	<i>C. Venuleo, M. Guidi</i> <i>University of Salento (Italy)</i>
	A SOCIAL CONSTRUCTIVIST APPROACH TO TEACHING REFLECTIVE COMPETENCE ONLINE: CHALLENGES AND OPPORTUNITIES FROM 3 CASE STUDIES	<i>E. Tan</i> <i>Dublin City University (Ireland)</i>
	EMPOWERING NON-TRADITIONAL STUDENTS’ CAREERS THROUGH AUTOBIOGRAPHICAL WRITING	<i>J. González-Monteagudo, M. T. Padilla-Carmona, J. M. Laviè</i> <i>University of Seville (Spain)</i>

ASSESSING REFLECTIVE COMPETENCE THROUGH STUDENTS' JOURNALS	<i>A. Bruno*</i> , <i>S. Gilardi**</i> *University of Genoa (Italy) ** University of Milan (Italy)
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COFFEE BREAK (16.15 – 16.30)

(16.30 – 18.00)	SESSION D – RE-THINKING FORMATIVE PRACTICES IN HIGHER EDUCATION Chair: D. F. Stănescu (National University of Political Studies and Public Administration- Romania)	
	PROMOTING THE REFLEXIVITY COMPETENCE IN HIGHER EDUCATION	<i>S. Ripamonti, G. Scaratti, B. Bertani, C. Kaneklin, A. Bruno</i> <i>Catholic University of Milan (Italy)</i>
	THE REFLEXIVE TRAINING SETTING: WORKING ON THE STUDENTS' VIEW OF THEIR ROLE. A CASA STUDY ON A GROUP OF PSYCHOLOGY STUDENTS	<i>M. Guidi, C. Venuleo</i> <i>University of Salento (Italy)</i>
	"GUIDANCE WORKSHOP", A NARRATIVE GROUP APPROACH TO PROMOTE LEARNING TO LEARN	<i>A. Vitale</i> <i>University of Milano-Bicocca (Italy)</i>
	PROJECTION OF THE VIDEO "UNIVERSITY AND US: THE VOICES OF INSTANT STUDENTS"	<i>A. Agrillo, J. González-Monteagudo</i> <i>University of Seville (Spain)</i>

CONFERENCE DINNER (20.30)

FRIDAY 21st MARCH
University of Naples Federico II
Palazzo degli Uffici
Via Giulio Cesare Cortese, 29
1st floor

(8.45 – 10. 15)

SESSION E – REFLECTING ON STUDENTS' IDENTITY

Chair: B. Merrill (University of Warwick - UK)

	STAYING OR GOING? INSTITUTIONAL EXPERIENCES OF NON-TRADITIONAL STUDENTS IN HIGHER EDUCATION	<i>B. Merrill University of Warwick (UK)</i>
	A COMPARATIVE STUDY REGARDING THE ANXIETY, NEGATIVE AND POSITIVE EMOTIONS OF “TRADITIONAL” AND “NON-TRADITIONAL” STUDENTS	<i>L. Ivan, D.F. Stănescu, M.E. Iorga National University of Political Studies and Public Administration (Romania)</i>
	ATTRITION AND RETENTION IN THE ACADEMIC CONTEXT: AN EXPLORATORY STUDY IN A SOUTH ITALY UNIVERSITY	<i>E. Ingusci*, F. Palano*, M. V. Artigas** * University of Salento (Italy) ** University of Mar del Plata (Argentina)</i>
	INTERPERSONAL COMPETENCE, SELF-ESTEEM AND ACADEMIC PERFORMANCE OF FRESHMEN	<i>A. Duduciuc National University of Political Studies and Public Administration (Romania)</i>
	HIGHER EDUCATION AND LIFELONG LEARNING. A RESEARCH ON “NON TRADITIONAL” STUDENTS AT UNIVERSITY	<i>A. Galimberti University of Milano-Bicocca (Italy)</i>
	FROM HIGH SCHOOL TO THE UNIVERSITY: REPRESENTATIONS ABOUT THE EDUCATIONAL SYSTEM	<i>M. Bîră, C. Daba-Buzoianu National University of Political Studies and Public Administration (Romania)</i>

COFFEE BREAK (10.15 – 10.30)

(10.30 – 12.15)

SESSION F – FOSTERING KEY COMPETENCES IN HIGHER EDUCATION

Chair: E. Strain (University of NUI Maynooth - Ireland)

TO FAIL OR NOT TO FAIL? IDENTIFYING STUDENTS AT RISK BY PREDICTING ACADEMIC SUCCESS

*L. Fonteyne, T. Oosterlinck
Ghent University (Belgium)*

QUALITATIVE AND QUANTITATIVE EVALUATION OF AN ENGLISH LANGUAGE PEER TUTORING PROGRAM FOR LOW ACHIEVING STUDENTS

*G. Aydin, O. Y. Güneri
Middle East Technical
University (Turkey)*

REFLEXIVITY IS LISTENING

*G. Alberta
University of Salento (Italy)*

USING PORTFOLIOS FOR THE PROFESSIONALIZATION OF ADULT LEARNERS IN UNIVERSITY: A CASE STUDY USING ABOUT ELECTRONIC DEVICE AND REFLEXIVE ANALYSIS

*J. Eneau
University of Rennes (France)*

ASSESSMENT OF COMPETENCE AT UNIVERSITY: AN EXPLORATIVE SURVEY

*M. Capo, R. Capobianco, M.C. Galdo
University of Naples Federico II
(Italy)*

(12.15 – 13.45)

POSTER SESSION*

Chair: M.F. Freda (University of Naples Federico II - Italy)

Discussant: J. González-Monteagudo (University of Seville - Spain)

A SHORT TRAINING TO HELP FUTURE TEACHERS IN FIGHTING DISCRIMINATIONS

*A.L. Amodeo, C. Ricci, A. Cuccurullo, G. De Simone
University of Naples Federico II
(Italy)*

THE ROLE OF ENGLISH PROFICIENCY LEVEL, PERSONAL AND AFFECTIVE FACTORS PREDICTING LANGUAGE PREPARATORY SCHOOL STUDENTS' ACCADEMIC SUCCESS

*G. Aydin, O. Y. Güneri
Middle East Technical
University (Turkey)*

WHAT DO YOU THINK ABOUT INSTALL? STUDENTS' POST TRAINING INTERVIEWS

*A. Cannata, F. Parlato, M.L. Martino
University of Naples Federico II
(Italy)*

EXPERIENTIAL WORKSHOPS TO INVOLVE STUDENTS IN REFLECTING ABOUT VIOLENCE BASED ON GENDER AND SEXUAL ORIENTATION

*A. Cuccurullo, G. De Simone, C. Ricci, C. Cappotto
University of Naples Federico II
(Italy)*

REFLEXIVITY WITH UNDERACHIEVING STUDENTS: THE USE OF THE REFLEXIVE FUNCTION SCALE IN HIGHER EDUCATION	<i>G. Esposito, N. Rainone, R. De Luca Picione University of Naples Federico II (Italy)</i>
THE THOUGHT OF THE GROUP BETWEEN RESOURCES AND CRITICISM IN HIGHER EDUCATION	<i>G. Margherita, A. Gargiulo, G. Troisi University of Naples Federico II (Italy)</i>
RETHINKING DISADVANTAGE: TOWARDS A MAINSTREAMED MODEL OF INTERVENTION WITH DISADVANTAGED/UNDERACHIEVING STUDENTS AS A TRULY INCLUSIVE APPROACH	<i>D. Martin University of NUI Maynooth (Ireland)</i>
LITERATURE CIRCLES AS A METHODOLOGY FOR THE EDUCATION OF READERS IN THE UNIVERSITY	<i>R. Matos de Souza State University of Bahia (Brazil)</i>
COUNSELLING FOR (DISADVANTAGED) STUDENTS. MODELS OF INTERVENTION AND EXPERIENCES AT TWO EUROPEAN UNIVERSITIES	<i>M.T. Padilla-Carmona*, H. Stevenson** * University of Seville (Spain) ** University of Nottingham (UK)</i>
“THE HERO’S JOURNEY” OF THE STUDENTS ENROLLED IN THE INSTALL PROJECT	<i>D.F. Stănescu, E.M. Iorga, I. Stănciugelu National University of Political Studies and Public Administration (Romania)</i>
LEARNING STRATEGIES FOR IMPROVING PERFORMANCE IN ITC-MEDIATED CONTEXTS	<i>A. Garcia-Valcàrcel, F. J. Tejedor University of Salamanca (Spain)</i>