



# INSTALL NEWSLETTER

**INSTALL**  
Innovative Solutions To Acquire Learning to Learn

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- Final Conference of the project will be held on 20<sup>th</sup> - 21<sup>st</sup> March 2014

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## The second round of the NMP training in numbers

During February – May 2013 all INSTALL partners delivered the second round of the NMP training. Prior to that, the paper version of the forms filled in by students in each country were sent to SINAPSI, along with the evaluation forms for trainers who conducted the sessions in order to be centralized and further analyzed. The raw data show that the interest in the NMP training was quite high, as 170 students from all four partner countries initially enrolled in the courses. Among these, a total number of 142 students were selected to further participate in the training. Due to either objective or subjective reasons, part of those selected did not manage to attend all meetings and thus finalize the second round. In this context, the total number of students who completed the NMP training from all countries was 86. The next step consists in determining the relevance of the training in enhancing the reflective function the case of participants, by comparing results within and between countries.

## The summaries of the first round follow-up interviews are now available on the project website

When completing the follow-up for the first round of the NMP training, each partner was asked to provide a written summary covering the main issues revealed within the individual interviews conducted with the students who accepted to take part in this activity. The materials comprising the personal journey on mentalisation undertaken by these students are now available on the project website, in the section *Install Students*.

## The INSTALL Final Conference – Authors' notification

After the extended call for papers (November 10<sup>th</sup>), the consortium received around 40 abstracts from researchers and professionals who took interest in the topics proposed by the scientific committee. The contributions, consisting in both oral presentations and posters, came from universities in countries all around Europe, such as: Belgium, Turkey, Italy, Spain, Ireland and Romania. After reviewing the proposals, the authors were notified regarding the acceptance. Further, the selected titles will be included in the Conference program that will be available on the project website, in the section reserved to the final conference.



## What next?

### Follow-up interviews with the students who participated in the second round

In order to gain a better understanding on the individual experience of the NMP training, a qualitative approach is required. Therefore, until the end of December, each partner must conduct at least two follow-up interviews with students who participated the second round. In order to do so, they will use the semi-structured interview grid employed in the first round of follow-up. Of course that each partner can adapt the grid according to the national context as well as depending on its prior experience with the interviews. However, the aim of this specific activity, as part of the monitoring phase, is to provide insightful information regarding the lived experienced of students during and after the meetings: how did they find the four narrative codes, which were at most use for each of them, what did they learn/discover about themselves, how did they internalize the findings.

## INSTALL at the *Qualitative Research in Communication International Conference* in Bucharest

During October 3<sup>rd</sup> – 4<sup>th</sup> 2013 the National University of Political Studies and Public Administration from Bucharest, hosted the first edition of the international conference *Qualitative Research in Communication*. Within this event, the INSTALL project gained visibility from various points of view. Firstly, prof. José González Monteagudo, the coordinator of the INSTALL Spanish team participated as invited keynote speaker, delivering a lecture on *Biographical Approaches: Research, Education and Diversity*. Secondly, senior lecturer Dan Stanescu, the coordinator of the INSTALL Romanian team conducted a workshop on the NMP methodology (*Narrative Mediation Path; an innovative method to develop learning to learn competence*) opened both to researchers and students in the field. This activity proved to be succesful, as it gathered around 60 participants who got to work with the instruments developed as deliverables of the project INSTALL. Furthermore, the Romanian team also contributed with an oral presentation on the analysis of the follow-up interviews with students from the first round.

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