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NUI MAYNOOTH
Oíscoll na hÉireann Má Nuad



ERASMUS

SOCIAL INCLUSION

IN HIGHER EDUCATION

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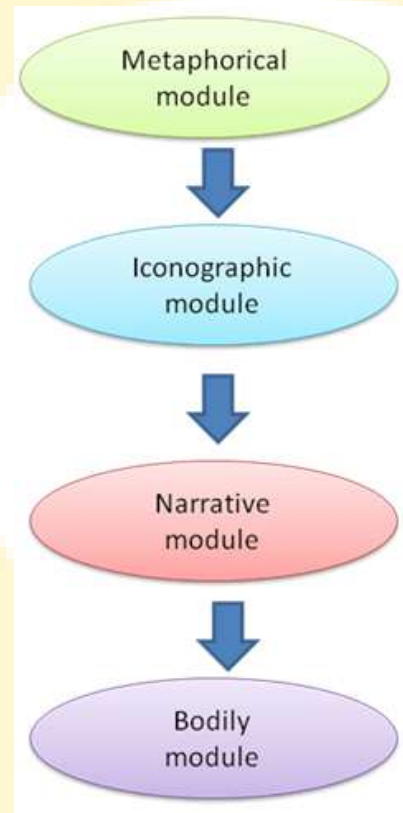


The EU2020 strategic objective of a more cohesive growth through knowledge based economy calls for improved models to sustain the acquisition of the key competence Learning to Learn for those disadvantaged tertiary education students exposed to the risk of social exclusion.

INSTALL_“INnovative Solutions To Acquire Learning to Learn” responds to those needs and challenges by developing innovative solutions to address disadvantaged students’ constraints to acquiring and developing the Learning to Learn key competence. The project will develop, validate and deploy innovative Narrative Mediation Paths to empower disadvantaged students to fully reap the benefits of tertiary education in a Lifelong Learning perspective.

NMP promote: a progressive cognitive and emotional involvement of the student; a gradual transition from exploration of the entire university experience to a specific and individual experience; and a gradual evolution

from a reconstructive function of the formative experience to a planning function that allows students to act in an effective way in the university context



INSTALL consortium is composed by:

SInAPSi (Services for Active and Participated Inclusion of Students) is a Support Centre of Federico II

University devoted to those students feeling excluded from university life due to disabilities or temporary difficulties in their human and formative course. SInAPSi is the project coordinator.

University of Seville (US) has 25 faculties and centres (4.197 lecturers and researchers, distributed in 123 university departments). In the last few years the US has been developing several programmes specifically designed to target groups of non traditional students (women, disabled students, migrants and ethnic minorities).

National School of Political Sciences and Public Administration (NSPSA) is a public institution of higher education located in Bucharest, Romania. NSPSA educates and promotes tomorrow’s leaders, scholars and professionals, and is a dynamic institution that generates creative energy, seeking to break down the traditional divide between academia and practical issues

University of Aarhus (AU) is a leading national university in Denmark with 3 campus. AU is currently number 63 according to the Times ranking of the worlds universities. AU is

committed to the inclusion of all students with talent, capabilities and motivation.

The National University of Ireland, Maynooth is a vibrant, rapidly expanding third-level institution with more than 8,800 students. The University has three faculties: Arts, Celtic Studies and Philosophy; Science and Engineering; and Social Sciences. Approximately one quarter of the students come from non-traditional backgrounds. NUI Maynooth is committed to a range of initiatives in the areas of widening participation and teaching and learning.

