



INSTALL NEWSLETTER

INSTALL
Innovative Solutions To Acquire Learning to Learn

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Coordination meeting in Napoli

The INSTALL III International Meeting was held in Naples on June 28th -30th 2012. Representatives from SINAPSI (Italy), University of Seville (Spain), National University of Political Studies and Public Administration (Romania), Aarhus University (Denmark) and National University of Ireland Maynooth attended the meeting.

The participants discussed the current stage of the project and focused on the future activities. The main topics approached were: 1) finalization of Baseline report, taking into consideration the suggestions of the External Quality Assurance Committee; 2) modeling breakdown and steps to improve the Operation manual; 3) Test and Validation breakdown and adaptation of the Toolkit to the national educational context; 4) Quality Assurance breakdown and ways to improve management procedures and tools in order to ensure effective coordination and collaboration among the Partners; 5) Dissemination breakdown, with focus on the dissemination of the training course.

Concerning the Internal evaluation, the Consortium insisted on the importance of the following three issues in order to optimize the project activities to be developed during the following months: 1) All Partners should respect the deadlines of the activities scheduled in the action list; 2) All Partners should participate in the International Meetings and Skype conferences, and maintain regular communication by email, including quick responses to emails received; 3) All the Partners should approach their tasks with responsibility.

Activities carried out by partners to disseminate the training course

The activities carried out by the Partners to disseminate the training course started in July 2012 and were intensified in September and October. The INSTALL collaborators presented the course to the students enrolled in the 1st and 2nd year of the 1st cycle (undergraduate) degree courses during regular lessons, examinations (in July and September), as well as during the special workshops. Posters disseminating the INSTALL training course were put up in university areas where students carry out different activities or pass frequently (halls, corridors, study rooms, libraries and administration offices) in the main building and in the location of each university degree course.

The official Federico II web radio "F2 Radio Lab" participated in disseminating the project. The SINAPSI collaborators talked twice on the radio about the INSTALL training course: on 16th July and 20th September 2012. The estimated number of listeners to these radio programs is of: 4,000. "Ateneapoli", a magazine focused exclusively on the university world, edited by the Federico II University, with a circulation of 10,000 copies, published two articles about the INSTALL training course: on 21st September and 19th October 2012.

The University of Seville offered the training as an activity with credit-acknowledgement (0.8 ECTS for each student attending the course). The Students' Service sent to all students in the University of Seville (over 75.000) an information email about the course.

The National School of Political and Administrative Studies, Bucharest gave information about the training course during the following university events: the Opening Ceremony of the Academic Year and the Open Day of the Professional Orientation Centre (CECOP) Association, held on 15th October 2012; participant students- over 3000.

- *Next meeting will be held in Bucharest between 4th and 5th of February 2012*

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What next? Outlook

Coordination Meeting in Bucharest

The INSTALL IV International Meeting will be held in Bucharest on February 4th-5th 2013. Representatives from SINAPSI (Italy), University of Seville (Spain), National School of Political and Administrative Studies (Romania), National University of Ireland Maynooth, and Aarhus University Denmark are expected to attend the meeting.

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Narrative Mediation Path

Understanding mentalization, reflectivity and narration

During the INSTALL Induction Workshop* professor Francesca Freda (SINAPSI) summarized the aims of the project and highlighted the necessity to connect learning to learn with mentalization/reflectivity and narration. She described each of these concepts, specifying the differences between mentalization and reflectivity, and the role of narration.

The Learning to learn competence is a reflective competence consisting in becoming aware of what a person knows, how he/she knows, and why he/she knows. The process of reflectivity is the phenomenon by which the continuity of the person (his/her sense of identity) and his/her discontinuities (the semiotic production of differences and transformations) enter into a recursive circle. “Reflectivity is a strategy to take a break from acting to reflect on the meaning we have given to the past events we have experienced”, she said and stressed the concept of “position”: We take a position in a context but, at the same time, we are positioned by the context, that is a local cultural context. INSTALL aims at opening “the prison” of the continuity of experience, giving to the participants the opportunity to look at themselves in the group through a mirror and a prism, so that they can re-construct their identity”. Emotions are fundamental in the meaning process. They are connected to the meaning each person gives to his/her context.

The reflective process aims at re-thinking the relationship between the map and the territory, but not at knowing what the territory really consists in (because we can only reach an interpretation of our own territory). Thinking about our map is useful in order to understand if this map is the best one to explore the territory. The reflective process has the effect of suspending part of the actions of the person, to rethink the direction of the actions in contextual terms, change the perspective through a process of repositioning.

The narrative input becomes the object of reflection, allows the subject to recognize himself in training, to become aware of him/herself in action, to recognize, elaborate on, and regulate the representation he/she has of him/herself.

*The INSTALL Induction Workshop was held in Naples June 25th -27th 2012.



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