

# PROGRAMME



## **INSTALL International Final Conference**

*Reflexivity in Higher Education:*

*Research and Models of Intervention for Underachieving Students*

**20<sup>th</sup>-21<sup>st</sup> March 2014**

**Naples – Italy**



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# HOW TO REACH THE VENUE FROM THE RAILWAY STATION “PIAZZA GARIBALDI”

Get directions My places

**A** Piazza Garibaldi  
Italy

1. Head south toward **Piazza di Garibaldi**  
18 m
2. Turn right onto **Piazza di Garibaldi**  
300 m
3. Turn right onto **Corso Giuseppe Garibaldi**  
27 m
4. Turn left to stay on **Corso Giuseppe Garibaldi**  
7 m
5. Slight left onto **Via Diomedea Marvasi**  
47 m
6. Continue onto **Corso Umberto I**  
Go through 1 roundabout  
1.2 km
7. Turn left onto **Piazza Ruggiero Bonghi**  
23 m
8. Continue onto **Via Porta di Massa**  
82 m
9. Turn right onto **Via Chiavettieri Al Porto**  
100 m
10. Turn left onto **Via Giulio Cesare Cortese**  
Destination will be on the left  
14 m

**B** Via Giulio Cesare Cortese, 29  
Napoli, Italy

Map data ©2014 Google - Edit in Google Map Maker - Report a problem

**THURSDAY 20<sup>th</sup> MARCH**  
**University of Naples Federico II**  
**Palazzo degli Uffici**  
**Via Giulio Cesare Cortese, 29**  
**1st floor**

<b>(9.30 – 9.45)</b>	<b>REGISTRATION</b>	
<b>(9.45 – 10.00)</b>	<p><b>WELCOME ADDRESS</b> Chancellor of the University of Naples Federico II M. Marrelli</p> <p><b>OPENING ADDRESS</b> Director of the Federico II University Centre SInAPSi P. Valerio</p> <p><b>INTRODUCTION TO THE CONFERENCE</b> M.F. Freda (University of Naples Federico II)</p>	
<b>(10.00 – 11.15)</b>	<b>SESSION A – PERSONAL AND SOCIAL COMPETENCE: OPEN ISSUES ABOUT REFLEXIVITY AND HIGHER EDUCATION</b> Chair: P. Valerio (University of Naples Federico II – Italy)	
	<b>FOSTERING REFLEXIVITY IN HIGHER EDUCATION: TRANSFORMATIVE FUNCTIONS OF NARRATION</b>	<i>M.F. Freda, G. Esposito, M. L. Martino University of Naples Federico II (Italy)</i>
	<b>INKOMPETENZKOMPENSATIONSKOMPETENZ. SOME PHILOSOPHICAL-EDUCATIONAL MISGIVINGS ON LEARNIFICATION IN HIGHER EDUCATION</b>	<i>S. Oliverio University of Naples Federico II (Italy)</i>
	<b>STUDENTS WITH LEARNING DIFFICULTIES, TRAINING BORDER CHALLENGES. BEYOND VIOLENCE AND NEARER PERFECT PEACE IN COLOMBIA</b>	<i>M. A. González González, University of Manizales (Columbia)</i>
	<b>DEVELOPMENT OF KEY COMPETENCES IN POLISH TERTIARY EDUCATION: A SUCCESS STORY OR A CHALLENGE?</b>	<i>J. Maćkowicz, E. Pajak-Wazna University of Cracow (Poland)</i>

**COFFEE BREAK (11:15 – 11.30)**

(11.30 – 13.30)

**SESSION B – INSTALL PROJECT**

Chair: M.F. Freda (University of Naples Federico II – Italy)

<b>INNOVATIVE SOLUTIONS TO ACQUIRE LEARNING TO LEARN: THE NMP METHODOLOGY</b>	<i>M. F. Freda University of Naples Federico II (Italy)</i>
<b>STUDENTS “AT RISK” IN SPAIN: IDENTITIES, ACADEMIC PERFORMANCE AND INFLUENCES FROM THE INSTALL TRAINING</b>	<i>J.M. Laviè*, D.F. Stănescu**, J. González-Monteagudo* * University of Seville (Spain) ** National University of Political Studies and Public Administration (Romania)</i>
<b>HOW DO STUDENTS EXPERIENCE THE NMP AS A TOOL FOR DEVELOPING THEIR REFLEXIVE FUNCTION? AN INTERPRETATIVE PHENOMENOLOGICAL ANALYSIS</b>	<i>D. F. Stănescu*, E. M. Iorga*, J. González-Monteagudo** *National University of Political Studies and Public Administration (Romania) ** University of Seville (Spain)</i>
<b>CAN THE LEVEL OF MOTIVATION TO ENGAGE WITH A PROGRAMME OF STUDY IN HIGHER EDUCATION IMPACT THE DEVELOPMENT OF THE KEY COMPETENCE “LEARN TO LEARN” AMONG STUDENTS?</b>	<i>E. Strain University of NUI Maynooth (Ireland)</i>
<b>INSTALL OUTCOMES AND OUTPUTS</b>	<i>M.F. Freda, S. Manzo University of Naples Federico II (Italy)</i>

**LUNCH (13:30 – 14:30)**

(14.30 – 16.15)

**SESSION C – NARRATIVE AS A REFLEXIVE PRACTICE**

Chair: J. González-Monteagudo (University of Seville - Spain)

<b>PROMOTING REFLEXIVITY. A CONCEPTUAL AND METHODOLOGICAL FRAME TO THE USE OF NARRATIVE METHODS</b>	<i>C. Venuleo, M. Guidi University of Salento (Italy)</i>
<b>A SOCIAL CONSTRUCTIVIST APPROACH TO TEACHING REFLECTIVE COMPETENCE ONLINE: CHALLENGES AND OPPORTUNITIES FROM 3 CASE STUDIES</b>	<i>E. Tan Dublin City University (Ireland)</i>
<b>EMPOWERING NON-TRADITIONAL STUDENTS’ CAREERS THROUGH AUTOBIOGRAPHICAL WRITING</b>	<i>J. González-Monteagudo, M. T. Padilla-Carmona, J. M. Laviè University of Seville (Spain)</i>

**ASSESSING REFLECTIVE COMPETENCE THROUGH STUDENTS' JOURNALS**

*A. Bruno\**, *S. Gilardi\*\**  
*\*University of Genoa (Italy)*  
*\*\* University of Milan (Italy)*

**COFFEE BREAK (16.15 – 16.30)**

**(16.30 – 18.00)**

**SESSION D – RE-THINKING FORMATIVE PRACTICES IN HIGHER EDUCATION**

**Chair:** D. F. Stănescu (National University of Political Studies and Public Administration- Romania)

**PROMOTING THE REFLEXIVITY COMPETENCE IN HIGHER EDUCATION**

*S. Ripamonti, G. Scaratti, B. Bertani, C. Kaneklin, A. Bruno*  
*Catholic University of Milan (Italy)*

**THE REFLEXIVE TRAINING SETTING: WORKING ON THE STUDENTS' VIEW OF THEIR ROLE. A CASA STUDY ON A GROUP OF PSYCHOLOGY STUDENTS**

*M. Guidi, C. Venuleo*  
*University of Salento (Italy)*

**"GUIDANCE WORKSHOP", A NARRATIVE GROUP APPROACH TO PROMOTE LEARNING TO LEARN**

*A. Vitale*  
*University of Milano-Bicocca (Italy)*

**PROJECTION OF THE VIDEO "UNIVERSITY AND US: THE VOICES OF INSTALL STUDENTS"**

*A. Agrillo, J. González-Monteagudo*  
*University of Seville (Spain)*

**CONFERENCE DINNER (20.30)**

**FRIDAY 21<sup>st</sup> MARCH**  
**University of Naples Federico II**  
**Palazzo degli Uffici**  
**Via Giulio Cesare Cortese, 29**  
**1st floor**

**(8.45 – 10. 15)**

**SESSION E – REFLECTING ON STUDENTS’ IDENTITY**

**Chair:** B. Merrill (University of Warwick - UK)

	<b>STAYING OR GOING? INSTITUTIONAL EXPERIENCES OF NON-TRADITIONAL STUDENTS IN HIGHER EDUCATION</b>	<i>B. Merrill University of Warwick (UK)</i>
	<b>A COMPARATIVE STUDY REGARDING THE ANXIETY, NEGATIVE AND POSITIVE EMOTIONS OF “TRADITIONAL” AND “NON-TRADITIONAL” STUDENTS</b>	<i>L. Ivan, D.F. Stănescu, M.E. Iorga National University of Political Studies and Public Administration (Romania)</i>
	<b>ATTRITION AND RETENTION IN THE ACADEMIC CONTEXT: AN EXPLORATORY STUDY IN A SOUTH ITALY UNIVERSITY</b>	<i>E. Ingusci*, F. Palano*, M. V. Artigas** * University of Salento (Italy) ** University of Mar del Plata (Argentina)</i>
	<b>INTERPERSONAL COMPETENCE, SELF-ESTEEM AND ACADEMIC PERFORMANCE OF FRESHMEN</b>	<i>A. Duduciuc National University of Political Studies and Public Administration (Romania)</i>
	<b>HIGHER EDUCATION AND LIFELONG LEARNING. A RESEARCH ON “NON TRADITIONAL” STUDENTS AT UNIVERSITY</b>	<i>A. Galimberti University of Milano-Bicocca (Italy)</i>
	<b>FROM HIGH SCHOOL TO THE UNIVERSITY: REPRESENTATIONS ABOUT THE EDUCATIONAL SYSTEM</b>	<i>M. Bîră, C. Daba-Buzoianu National University of Political Studies and Public Administration (Romania)</i>

**COFFEE BREAK (10.15 – 10.30)**

**(10.30 – 12.15) SESSION F – FOSTERING KEY COMPETENCES IN HIGHER EDUCATION**

**Chair:** E. Strain (University of NUI Maynooth - Ireland)

**TO FAIL OR NOT TO FAIL? IDENTIFYING STUDENTS AT RISK BY PREDICTING ACADEMIC SUCCESS**

*L. Fonteyne, T. Oosterlinck  
Ghent University (Belgium)*

**QUALITATIVE AND QUANTITATIVE EVALUATION OF AN ENGLISH LANGUAGE PEER TUTORING PROGRAM FOR LOW ACHIEVING STUDENTS**

*G. Aydin, O. Y. Güneri  
Middle East Technical  
University (Turkey)*

**REFLEXIVITY IS LISTENING**

*G. Alberta  
University of Salento (Italy)*

**USING PORTFOLIOS FOR THE PROFESSIONALIZATION OF ADULT LEARNERS IN UNIVERSITY: A CASE STUDY USING ABOUT ELECTRONIC DEVICE AND REFLEXIVE ANALYSIS**

*J. Eneau  
University of Rennes (France)*

**ASSESSMENT OF COMPETENCE AT UNIVERSITY: AN EXPLORATIVE SURVEY**

*M. Capo, R. Capobianco, M.C. Galdo  
University of Naples Federico II  
(Italy)*

**POSTER SESSION\***

**(12.15 – 13.45)**

**Chair:** M.F. Freda (University of Naples Federico II - Italy)

**Discussant:** J. González-Monteaquedo (University of Seville - Spain)

**A SHORT TRAINING TO HELP FUTURE TEACHERS IN FIGHTING DISCRIMINATIONS**

*A.L. Amodeo, C. Ricci, A. Cuccurullo, G. De Simone  
University of Naples Federico II  
(Italy)*

**THE ROLE OF ENGLISH PROFICIENCY LEVEL, PERSONAL AND AFFECTIVE FACTORS PREDICTING LANGUAGE PREPARATORY SCHOOL STUDENTS'ACCADEMIC SUCCESS**

*G. Aydin, O. Y. Güneri  
Middle East Technical  
University (Turkey)*

**WHAT DO YOU THINK ABOUT INSTALL? STUDENTS' POST TRAINING INTERVIEWS**

*A. Cannata, F. Parlato, M.L. Martino  
University of Naples Federico II  
(Italy)*

**EXPERIENTIAL WORKSHOPS TO INVOLVE STUDENTS IN REFLECTING ABOUT VIOLENCE BASED ON GENDER AND SEXUAL ORIENTATION**

*A. Cuccurullo, G. De Simone, C. Ricci, C. Cappotto  
University of Naples Federico II  
(Italy)*



<b>REFLEXIVITY WITH UNDERACHIEVING STUDENTS: THE USE OF THE REFLEXIVE FUNCTION SCALE IN HIGHER EDUCATION</b>	<i>G. Esposito, N. Rainone, R. De Luca Picione University of Naples Federico II (Italy)</i>
<b>THE THOUGHT OF THE GROUP BETWEEN RESOURCES AND CRITICISM IN HIGHER EDUCATION</b>	<i>G. Margherita, A. Gargiulo, G. Troisi University of Naples Federico II (Italy)</i>
<b>RETHINKING DISADVANTAGE: TOWARDS A MAINSTREAMED MODEL OF INTERVENTION WITH DISADVANTAGED/UNDERACHIEVING STUDENTS AS A TRULY INCLUSIVE APPROACH</b>	<i>D. Martin University of NUI Maynooth (Ireland)</i>
<b>LITERATURE CIRCLES AS A METHODOLOGY FOR THE EDUCATION OF READERS IN THE UNIVERSITY</b>	<i>R. Matos de Souza State University of Bahia (Brazil)</i>
<b>COUNSELLING FOR (DISADVANTAGED) STUDENTS. MODELS OF INTERVENTION AND EXPERIENCES AT TWO EUROPEAN UNIVERSITIES</b>	<i>M.T. Padilla-Carmona*, H. Stevenson** * University of Seville (Spain) ** University of Nottingham (UK)</i>
<b>“THE HERO’S JOURNEY” OF THE STUDENTS ENROLLED IN THE INSTALL PROJECT</b>	<i>D.F. Stănescu, E.M. Iorga, I. Stănciugelu National University of Political Studies and Public Administration (Romania)</i>
<b>LEARNING STRATEGIES FOR IMPROVING PERFORMANCE IN ITC-MEDIATED CONTEXTS</b>	<i>A. Garcia-Valcàrcel, F. J. Tejedor University of Salamanca (Spain)</i>