



# INSTALL NEWSLETTER

**INSTALL**  
Innovative Solutions To Acquire Learning to Learn

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- *Final Conference of the project will be held on 20<sup>th</sup> - 21<sup>st</sup> March 2014*

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## The *Call for proposals* for the **INSTALL Final Conference** was released

The Final Conference of the INSTALL project - *Reflectivity in Higher Education: Research and Models of Intervention for Underachieving students* - will be held on March 20<sup>th</sup> - 21<sup>st</sup> 2014 in Naples, Italy.

Researchers and professionals in Higher Education from across Europe are invited to submit their contributions on such topics as: *Key Competences in Higher Education; Fostering the Reflective Competence in Higher Education; Narrative Methods in Higher Education; Models of Intervention with Non Traditional Students/Underachieving Students; Innovative approaches to promote Learning to Learn; Group Interventions in Higher Education.*

Abstracts must not exceed 300 words and must be submitted in English by October 15<sup>th</sup> 2013 at the following e-mail address: [install.sinapsi@unina.it](mailto:install.sinapsi@unina.it). Authors will be notified by organizers regarding the acceptance of their proposals until November 30<sup>th</sup> 2013. The most innovative and consistent papers will be published in the Conference proceedings.

All conference participants must register for the conference, using the registration form available on the website of the project ([www.installproject.eu](http://www.installproject.eu)). There is no participation fee associated with this event due to the fact that the conference is co-financed by the European Community.

For further details, please visit the project website.

## **Preliminary results of the first cycle of NMP are now available**

SInAPSI researchers have analyzed the raw data gathered in all partners' countries during the first round of NMP, in terms of sample characteristics and statistical significance of the methodology tested within the project.

Results show that, from the 99 students who participated in the first round of NMP 76 were identified as nontraditional students. Further, 67 students also reported having a low academic performance. However, there were differences concerning the distribution at country level. More precisely, except for the Romanian sample, there were high percentages of the nontraditional students in all groups. Similarly, while all students from Ireland reported being underachievers, most students from Romania reported not having a low academic performance.

As for testing the Narrative Mediation Path, analysis of the pre and post scores for the Reflexivity Scale confirms that there is an increase in reflective functioning in the case of all countries, the highest increment being identified in the Italian sample, while the weakest - in the Irish sample.



## What next? Outlook

### Interviewing students who participated in the first round of NMP

As part of the monitoring phase, each partner will conduct semi structured interviews with at least two students from each group of students who participated in the first round of the NMP.

The interviews are aimed at further exploring the Narrative Mediation Path as a subjective experience. The main aspects taken into account refer to: reasons determining the decision to participate in the training, weakness and strengths of the NMP, relevance of tasks approached during the sessions according to personal needs and background, positive/negative effects of the NMP experience, impact on academic performance, exploring recent episodes which can confirm a change at individual level related to the academic experience.

The information provided by this qualitative inquiry are meant to offer valuable insights in fine-tuning the methodology.

### National level induction workshops to be held in October 2013

The concrete aim of the project is to develop, test, fine-tune and validate the innovative methodology of Narrative Mediation Path, in order to integrate it into the current services offered by universities to their students, thus contributing to the development of a more flexible and inclusive university cycle.

Therefore, as the project is designed with a specific focus on long term results, national level induction workshops will be held in each partner country in October 2013. The exact schedule of the meetings will be made available through internal means of dissemination, as well as the project website.

Researchers and university professors from all over the country are invited to attend these events, which will provide them with a unique opportunity to familiarize with the concept of Narrative Group Trainer, enabling them to further implement the NMP in other contexts than those of the partners' universities.

In this manner, the NMP will be offered to students on a wider basis, with a regular offer of NMPs held during the academic years.

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NUI MAYNOOTH  
 Oíscéal na hÉireann Má Nuad